



GRADE 8
SYLLABUS DISTRIBUTION

Language Arts

TERM 1

GRAMMAR: Students will cover the following Grammar topics from *English Grammar in Use 3rd Edition*

- Present Tense
- The Past Tense
- Modal Verbs
- Relative Clauses
- Adjectives and Adverbs

SPEAKING, LISTENING, READING AND WRITING: Students will cover the following units from *Checkpoint 3*

Unit 1: Holes

Unit 2: Newsroom

Unit 3: Macbeth

Text 3 - Unit 4: The language of warfare

TERM 2

GRAMMAR: Students will cover the following Grammar topics from *English Grammar in Use 3rd Edition*

- Prepositions
- Phrasal Verbs

SPEAKING, LISTENING, READING AND WRITING: Students will cover the following units from *Checkpoint 2*

Unit 5: Scandal

Unit 5: What the Dickens

Text 3 - Unit 1: Reality

TERM 3

GRAMMAR: Students will cover the following Grammar topics from *English Grammar in Use 3rd Edition*

- Verbs and Infinitives
- Articles and Nouns
- The Passive Voice

SPEAKING, LISTENING, READING AND WRITING: Students will cover the following topics

The Modern World

Art and Culture

Media and Mass Communication



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MATHEMATICS
TERM 1

<u>Topic</u>	<u>Chapter</u>	<u>Textbook</u>
1. Geometry	Chapter 1 Chapter 3 Chapter 5	Holt Geometry Holt Geometry Holt Geometry
2. Number Sense	Chapter 1 Chapter 2 Chapter 11	Holt Algebra 1 Holt Algebra 1 Holt Algebra 1
3. Equations	Chapter 2 Chapter 3	Holt Algebra 1 Holt Algebra 1
4. Functions	Chapter 1 Chapter 4	Holt Algebra 1 Holt Algebra 1

TERM 2

1. Linear Functions	Chapter 5 Chapter 6	Holt Algebra 1 Holt Algebra 1
2. Exponents	Chapter 1 Chapter 7 Chapter 11	Holt Algebra 1 Holt Algebra 1 Holt Algebra 1
3. Data Analysis	Chapter 12	Holt Algebra 1
4. Probability	Chapter 10 Chapter 10	Holt Algebra 1 Holt Algebra 1

TERM 3

1. Quadratic Equations	Chapter 9	Holt Algebra 1
2. Quadratic Functions	Chapter 9	Holt Algebra 1



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SCIENCE

TERM 1

Holt Physical Science Text Book

- Chapter 5 Matter in Motion
- Chapter 6 Forces and motion
- Chapter 11 Introduction to atoms
- Chapter 12 The periodic table
- Chapter 13 Chemical Bonding
- Chapter 14 Chemical reactions
- Chapter 15 Chemical compounds

TERM 2

Earth Science Holt text Book

- Chapter19 Stars, Galaxies and the universe
- Chapter 20 Formation of the solar system
- Chapter 21 A family of planets

TERM 3

Life Science Holt Text Book

- Chapter 2 It is alive or Is it? Photocopy G9 Carbon bonding
- Chapter 12 Introduction to plant
- Chapter13 Plant Processes
- Chapter 26 Reproduction and Development



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HRF

TERM 1

CHAPTER 4 Managing mental and emotional health
All lessons

TERM 2

Chapter 11 Building responsible relationships.
All lessons

TERM 3

Chapter 21 Health and the environment
All lessons



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ICT

TERM 1

- Desktop publishing
- Multimedia
- Web design
- Program design and computer languages

TERM 2

- Java
- Jobs in ICT
- Communication systems (I)
- Communication systems (II)

TERM 3

- Networks (I)
- Networks (II)
- Video games (I)
- Video games (II)
- New technologies (I)
- New technologies (II)



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SOCIAL STUDIES

Book: Living Together

Chapter 1: Geography and Maps

Lesson 1 Lines of Latitude

Lesson 2: Climate Regions of the World

Lesson 3: Lines of Longitude

Lesson 4: Time Zones

Lesson 5: Types of Location

Chapter 2: Planet Earth

Section 1: Earth and the Sun's Energy

Section 2: Water on Earth

Section 3: The Land

Book: Africa

Chapter One: History of Ancient Egypt

Section 1: Geography and Early Egypt

Section 2: The Old Kingdom

Book: Europe and Russia

Chapter One: Early History of Europe

Section 3: The Middle Ages

Book: Holt South and East Asia and the Pacific

Chapter 2: History of Ancient China

Section 1: Early China

Section 2: The Han Dynasty

Section 3: The Sui, Tang and Song Dynasties

Section 4: Confucianism and Government

Section 5: The Yuan and Ming Dynasties

Book: Holt South and East Asia and the Pacific

Chapter 5: Japan and the Koreas

Section 1: Physical Geography

Section 2: History and Culture

Chapter 6: Southeast Asia

Section 1: Physical Geography

Section 2: History and Culture

Chapter 1 History of Ancient India

Section 1: Early Indian Civilisations

Section 2: Origins of Hinduism

Section 3: Origins of Buddhism

Section 4: Indian Empires

Section 5: Indian Achievements



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ARABIC

الفصل الدراسي (الأول) 2011 م / 2012 م

المادة : لغة عربية .

الصف : الثامن .

تعبير	إملاء	قواعد	قراءة / نصوص	الأسابيع
—	—	—	- مدخل الوحدة الأولى (تقنيات) ص 14 - رسام القلب . ص 26 (فهم قرآني)	الأول : 9 – 17 9 – 21
—	—	—	- تابع نص (رسام القلب) * تدريبات و أنشطة . * استراتيجية قراءة . - وصف القاطرة ص 48 - نص أدبي	الثاني : 9 – 25 9 – 28
—	- رسم الهمزة المتوسطة على ياء و المفردة على السطر ص 58 * نص إملائي . * خط الرقعة . (رسم حرفي ن / ي)	- ظرف الزمان و المكان ص 71 (الصنف اللغوي)	—	الثالث : 10 – 1 10 – 5
- كتابة قصة خيالية ص 89	—	- الجملة الخبرية المنفية (الاسمية) ص 75 (أسلوب لغوي) - الفاعل ص 78 (وظيفة نحوية)	—	الرابع : 10 – 8 10 – 12
- إجراء مقابلة ص 101	—	—	- مدخل الوحدة الثانية ص 112 - الصدقة و الكوب . (فهم قرآني) ص 121	الخامس : 10 – 15 10 – 19
—	* نص إملائي . * تدريبات على خط الرقعة .	- اختبار	- تابع (الصدقة و الكوب) * أنشطة . * استراتيجية قراءة . * (جحا و الوليمة) .	السادس : 10 – 22 10 – 26
—	—	- المبارك يوم الاثنين 31 -	- الضيف الثقيل . (نص شعري) ص 138 - عطله عيد الأضحى ←	السابع : 10 – 29 10 – 30
—	- رسم الكلمات المنونة تنوين النصب ص 146 * نص إملائي . * خط الرقعة (رسم حرفي ف / ق)	—	—	الثامن : 10 – 13 10 – 16
—	—	- الأسماء الخمسة ص 155 (صنف لغوي) - الجملة الخبرية المنفية (الفعلية) ص 159 (أسلوب لغوي)	—	التاسع : 10 – 19 10 – 23
- تحويل نص سردي إلى نص حواري ص 171	* نص إملائي . * تدريبات على خط الرقعة .	- نائب الفاعل ص 162 (وظيفة نحوية)	—	العاشر : 10 – 26 11 – 30
- إدارة ندوة . ص 182 شفوي	—	- اختبار	- الخطاط و التاجر . (نص إثرائي)	الحادي عشر 12 – 3 12 – 7
مراجعة	مراجعة	مراجعة	مراجعة	الثاني عشر : 12 – 10 12 – 14



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FRENCH

TERM 1:

Chapter 6 : « *Le bon vieux temps* »

TERM 2:

Chapter 7: « *Un week-end en plein air* »

Chapter 8 : « *Es-tu en forme ?* »

TERM 3:

Chapter 9 : « *On s`amuse !* »

Chapter 10 : « *Partons en vacances* »



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ISLAMIC STUDIES

Term 1	Term 2	Term 3
Unit 1 Tawheed Al-Uloohiyyah The Importance of Tawheed Al-Uloohiyyah	Unit 5 Review: Shirk Da'wah	Unit 11 Aboo Hurayrah's Legacy Review 8-1 and 11-1
Unit 2 Tawheed Al-Uloohiyyah and Al-Roboobiyyah	Unit 6 The Ruling Concerning Da'wah The Da'wah of the prophet	Unit 12 Introducing the Mothers of the believer The Status of the Mothers of the believer
Unit 3 Shirk Types of Shirk	Unit 7 The Benefits of Da'wah Review: Da'wah	Unit 13 The Mothers of the believer: Their Support for the prophet
Unit 4 Examples of Shirk Avoiding Shirk	Unit 8 Abdullah ibn Omar: His Birth and His Life	Unit 14 Introducing "Ai'shah" Aaishah's Life with the Prophet
	Unit 9 Abdullah ibn Omar: Adherence to Sunnah The legacy of Abdullah ibn Omar	
	Unit 10 Introducing Aboo Hurayra Aboo Hurayrah Preservation of the Sunnah	



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PHYSICAL EDUCATION
TERM 1

I. Organization

- a. Signals, Boundaries, Groupings and Rules
- b. Spacing, Equipment, Stations and Rules

II. Fitness

- a. Warm-ups
- b. Hustles 1,2 & 3
- c. Growth and Health-Related Physical Fitness Testing

III. Games and Sports

- a. Warm-ups
- b. Tennis

TERM 2

I. Games and Sports

- a. Soccer
- b. Basketball

TERM 3

I. Games and Sports

- a. Softball
- b. Volleyball
- c. Table Tennis



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MUSIC

1-PERFORM

Sing

Fundamental

- Sing alone and with others
- Sing in a variety of tonalities
- Sing in a variety of rhythmic structures

Play

Fundamental

- Play alone and with others
- Play in a variety of tonalities
- Play a variety of instruments

Move

Fundamental

- Move alone and with others
- Progress from personal tempo to external tempo
- Progress from movement to dance

2-RESPOND & REFLECT

Listen

Fundamental

- Discern similarities and differences among musical styles, genres, historical periods, and interpretations
- Recognize and discriminate among sound sources

Evaluate

Fundamental

- Apply critical and creative thinking in making musical decisions and evaluations
- Practice self-assessment



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3-CREATE (except for KG's & Grades 1,2,3)

Compose & Arrange

Fundamental

- Organize sound in ways that are meaningful to him/her
- Organize sound in ways that are meaningful to others
- Experience the “stages” of composing: prewriting, drafting, revising, editing, and publishing

Improvise

Fundamental

- Organize sounds spontaneously

4-Read & Notate

Fundamental

- Hear and perform before notating
- Read and write musical symbols and terms

5-CONNECT

Fundamental

- Recognize that music reflects time, place, and culture
- Identify how music is essential to the human experience

6-APPLY

Fundamental

- Understand the function of music in society
- Employ critical thinking and evaluate skills in the music they perform, listen to, and create
- Develop a personal awareness of the impact of music in their lives

**** Music lessons vary from one Class/Grade to another***



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VISUAL ARTS

- Planning and organizing for unique and original solutions
- Developing expressive media techniques to reach an original solution
- Developing original solutions
- Critiquing artwork
- Interpreting and analyzing